

# Celebration Menu! Grade 2

## Pre-production

Takes place during the Grade 2 Social Studies Unit Traditions and Celebrations. Different celebrations are studied with emphasis on the use of special clothes, customs or foods. As well, the idea of a menu is introduced with relevant examples. Students look at the way the menu is organized in relation to the different parts of the meal (appetizers, main course, dessert). A possible prompt would be, "We've talked about a number of celebrations. I want you to think all the food you eat during your favourite celebration. Now, if you owned a restaurant, that served all these foods, what would the menu look like?"

## Student Planning

Students start off by picking their favourite celebration and then listing all the foods they may eat at this celebration (assign for homework to get parents' input). Try to group foods into different categories (Appetizers, Main Course, Dessert, Drinks). Restaurant title that reflects celebration is also chosen. Made-up prices can also be associated with the chosen foods.

## Production

Using a teacher created Appleworks template (Word processing-2 columns-landscape) students then insert the food they selected. Images can be obtained inside Appleworks from the "clippings" (Edit-show clippings) or drawn. Menus are printed and then decorated.

Example:

*Birthday Restaurant*

*by Isaih*

*Appetisers*

**Chips** 1\$

**Cheese** 2\$

**Salad** 5\$



## Presentation

Students work can be posted within the classroom or students can role-play arriving and ordering at each other's restaurant!

## Reflection

Possible Reflection Questions include:

- Why do we need menus in restaurants?
- What information do menus give us?
- How did you choose your celebration?
- How did the your choice of pictures help you make your menu?
- How did your reading and writing skills help you when making your menu?

Note: Grade 2 students may/may not need to be interviewed