

# My Comic Life! Grade 5

## Pre-production

Immersing students in comics (and graphic novels) is an excellent way to begin this production. Students begin by looking at the features of a comic text. They should note the way text is added to the pages, the use of colour, and combination of close-ups and “long shots.” Students will be making an informational comic/pamphlet to support the Grade 5 Science topic, Properties and Changes in Matter.

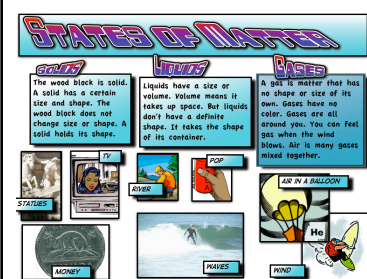
## Student Planning

Students research the states of matter, their characteristics and relevant examples.

## Production

Students will be using Comic Life (by Palsq Software) for either Windows or the Mac. Comic Life is a user friendly comic creator, which allows the user to import pictures from a variety of sources such as hand drawn/scanned images, photographs (which can be altered to look like many different cartoon styles) or from Clipart (e.g., the Canadian Clipart Collection).

Example:



## Presentation

Comics could be grouped together and displayed in a class or school library.

## Reflection

Possible reflection questions include:

How did your knowledge of comics help you to make your comic?

Do you think presenting your information in a comic makes it easier or harder for a reader to understand?

What other interesting ways could you present your work?

What could you do to improve your work next time?