

Our Toy Flyer! Kindergarten

Pre-production

The teacher accumulates a variety of flyers which are made accessible to the students. Beginning discussions about what flyers are, why do they come, who sends them could be initiated in the classroom. Particular attention should be paid to both the toy and food flyers as they are would be the most relevant. Discussion questions might include: What do these numbers (pointing to the prices mean) and How do people get money?

Student Planning

Students are asked to draw some of their favourite toys on paper. (food could easily be substituted)

Production

With their pictures (or sections from the Flyers) students then proceed to draw their favourite toys using KidPix (using a black line, no colour). Students are encouraged to also add a price to their drawing. The work is printed, coloured by hand and then cut out and glued on a larger paper (the flyer). The number of pages required would depend on the size of the resulting drawings as well as the

Example:



Presentation

The class flyer is “read” by the class and displayed for students to look at.

Reflection

Students could be briefly (and perhaps informally) interviewed to help assess their learning. Reflection questions might include:
Why did you pick this toy to draw?
Why do you like it?
What do the numbers in the flyer tell us?