

Sign Me Up! Grade 1

Pre-production

This activity takes place during the Grade 1 Social Studies Unit, The Local Community. Prior activities include walks in the neighbourhood during which local signs are noted and photographed if possible. Back in the classroom the functions of different signs are discussed. As well, visiting , an ESL website with street signs (www.manythings.com/signs), will help to give students further exposure to different types of signs, Later different signs can be sorted based on their specific function, for example, informational (street signs), warnings (school children crossing) and forbidden actions (no crossing).

Student Planning

Once the students are versed in the function and shape of signs, they are asked to think about the classroom as a Local Community. In the classroom community, what signs could we make to help newcomers or ourselves move and work safely in the classroom. Students then make various signs on paper.

Production

Students then use KidPix to draw and label their signs. Students start with a basic shape and add the details necessary to complete their sign. Remind students to think about colour, shape and their message when they are creating their signs.

Example:



Presentation

Printed signs are placed in the classroom.

Reflection

Possible Reflection Questions include:

- Why do we need signs in the neighbourhood or our classroom?
- How did you know what shape to use for your sign?
- Why did you (did you not) use words on your signs?
- How did the signs we saw on our neighbourhood walk help you make the sign for the classroom?

Note: Grade 1 students may need to be interviewed